Indigenous Cultural Safety Learning Series
Evaluation Report: Sept 2016 - April 2017
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Background
The Indigenous Cultural Safety (ICS) Learning Series is a national monthly webinar series on Indigenous cultural safety hosted by Provincial Health Services Authority (PHSA) Indigenous Health and the Southwest Ontario Aboriginal Health Access Centre (SOAHAC). These webinars are accessed via WebEx and are intended for anyone who is interested in Indigenous Cultural Safety and/or working with Indigenous people in various settings. Each webinar is 1.5 hours and features one or two speakers with expertise on the topic. A 15-minute facilitated question and answer session follows the speakers' presentations.

The 6 webinars in the series include:
1. September 29, 2016 - Setting the Context for Indigenous Cultural Safety: Facing Racism in Health, with Cheryl Ward and Janet Smylie;
2. October 27, 2016 - Racism and Privilege in the Everyday, with Charlotte Loppie and Adam Barker;
3. November 24, 2016 - The “Raced” Body: Reflecting on Clinical Encounters, with Barry Lavallee and Chris Mushquash;
5. February 23, 2017 - Deconstructing Racism: Strategies for Individual and Organizational Change with Dennis McDermott and David Sjoberg; and

Purpose
This report provides a summary of data collected on the September 2016 - April 2017 webinars for the purpose of informing future webinars and overall direction on the ICS Learning Series.

Methodology
Prior to each webinar, interested people are invited to register for the session by completing a short online registration form to provide some basic socio-demographic information and to indicate their interest in signing up for a mailing list. Following the webinar, everyone who registered for the session is sent a link to an online evaluation of that particular webinar. For the September to February webinars, both the registration form and evaluation survey were hosted on Fluid Survey using a PHSA Indigenous Health account. Registration and evaluation for the April webinar was hosted on Checkbox, also using a PHSA Indigenous Health account. This evaluation report provides a detailed summary of the registration and evaluation data from Jan-April 2017, a summary of overall findings for the entire webinar series as well as data from WebEx on the number of email addresses that logged on for the webinars. An evaluation report was previously completed for the Sept-Dec 2016 webinars providing more detailed analysis of those events.

PHSA Indigenous Health and SOAHAC have collaborated to develop a website (www.icscollaborative.com) that serves as a hub for information on the ICS Learning Series. Videos of the webinar series are posted on the website as well as an online form called, “Continue the
Conversation,” where anyone is invited to leave comments or questions related to any of the webinars. This report does not include comments submitted via this online form.

Summary of webinar attendance
The following table provides a summary of the number of people who registered for each webinar, the number of email addresses that logged onto WebEx for each webinar and the number of evaluations that were completed for that webinar. It does not include the number of times each webinar has been viewed since it was posted online.

<table>
<thead>
<tr>
<th>Month</th>
<th>Registered</th>
<th>Logged on</th>
<th>Evaluation</th>
<th>Percent attended</th>
<th>Percent evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>1397</td>
<td>677</td>
<td>63</td>
<td>48%</td>
<td>9%</td>
</tr>
<tr>
<td>October</td>
<td>706</td>
<td>374</td>
<td>98</td>
<td>53%</td>
<td>26%</td>
</tr>
<tr>
<td>November</td>
<td>663</td>
<td>380</td>
<td>21</td>
<td>57%</td>
<td>6%</td>
</tr>
<tr>
<td>January</td>
<td>2402</td>
<td>1160</td>
<td>357</td>
<td>48%</td>
<td>31%</td>
</tr>
<tr>
<td>February</td>
<td>651</td>
<td>334</td>
<td>63</td>
<td>51%</td>
<td>19%</td>
</tr>
<tr>
<td>April</td>
<td>1002</td>
<td>481</td>
<td>199</td>
<td>48%</td>
<td>41%</td>
</tr>
</tbody>
</table>

* percent evaluation is based on the number of participants logged on
January webinar

January Participant Registration Data (n= 2402)

1. How did you learn about the Indigenous Cultural Safety Learning Series?

January Evaluation Survey Data (n= 357)

2. What is your profession? (please select all that apply) (n=346)

3. Where is your work currently situated? (n=349)

PHSA Indigenous Health
August 7, 2017
4. Please let us know how you would rate the following aspects of the webinar (out of 10) (n=349)

<table>
<thead>
<tr>
<th></th>
<th>Content</th>
<th>Speakers</th>
<th>Technical</th>
<th>Online Q&amp;A</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean (average)</td>
<td>9.02</td>
<td>9.45</td>
<td>7.65</td>
<td>7.80</td>
<td>8.96</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.29</td>
<td>0.99</td>
<td>1.84</td>
<td>1.89</td>
<td>1.29</td>
</tr>
</tbody>
</table>

5. Please share your thoughts on any of these aspects of the webinar (n=168)

- I especially loved that the discussion was kept concrete and example driven, rather than abstract. The "real talk" was much appreciated and useful as a communications takeaway.
- The Q & A worked well. The level of the conversation had depth and was sensitively delivered.
- A live visual feed of the speakers would have been even more amazing.
- The webinar team handled the initial challenges getting Shelagh Rogers up-and-running really well and they were perceived as a minor hiccup. I'm not sure I'm a fan of Q & A running as a background to the main event; it seems like it's teaching us (the audience) to be distracted.
- Senator Sinclair provided wonderful insight into our responsibilities regarding reconciliation.
- It would be great to have access to the Q&A discussion thread that happened during the webinar.
- I suggest opening up the discussion thread prior to the webinar to field general questions to bring participants up to speed on content/subject and technical functioning aspects
- Q&A is excellent, just difficult to follow along and respond while listening
- Amazing choices for speakers, great introductions with some basic info and framing of the discussion, and great involvement of audience questions.
- I enjoyed the dialogue format very much and the inclusion of questions as they came up
- I would have appreciated a more detailed introduction to how the concept of "cultural safety" differs from the long line of equity terms that have come before it, and some form of summation after the interview of how the speakers' content specifically relates to the concept w.r.t. organizational culture.
- really enjoyed the conversational nature of the webinar. Great flow. Enough information to be very informative but not overwhelming
- Wonderful speakers and wonderful discussion facilitation.
- Would have liked a little more time spent on questions as many people had very good questions that could have enriched conversation.
- Option to test the sound beforehand
- Our team felt that the webinar went slightly longer than needed, but that it was overall an excellent and informative session.
- It provoked lots of thought and discussion after the webinar. We had a group of 6 individuals participating in the webinar with varying degrees of knowledge and experience working with indigenous people.
- excellent moderation (thoughtful questions), excellent speaker (very knowledgeable)
- The information was wonderfully articulated and as a large group of viewers, we engaged in many conversations following.
- We did have a request from someone for closed captioning. As someone with a hearing impairment, should could not take part in the webinar although she wished to.
- It was very relevant and informative. Sometimes the sound would cut in and out.
- I had difficulty understanding how to enter comments, and comments/questions that the speakers were answering or responding to, were not showing up on my feed at all.
- Would like this technically more accessible to a broader audience. Would also like to see this series on Passionate Eye.
- I learned enough to know that I have a lot more to learn.
- Got me thinking more about institutional racism. It also increased my interest in reading more of the documents related to the Truth and Reconciliation Commission.

February webinar

February Participant Registration Data (n= 651)

1. How did you learn about the Indigenous Cultural Safety Learning Series?

February Evaluation Survey Data (n= 63)

2. What is your profession?
   (please select all that apply)
   (n=63)

3. Where is your work currently situated? (n=63)

PHSA Indigenous Health
August 7, 2017
4. Please let us know how you would rate the following aspects of the webinar (out of 10) (n=61)

<table>
<thead>
<tr>
<th></th>
<th>Mean (average)</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>8.72</td>
<td>1.44</td>
</tr>
<tr>
<td>Speakers</td>
<td>8.74</td>
<td>1.58</td>
</tr>
<tr>
<td>Technical</td>
<td>7.54</td>
<td>2.28</td>
</tr>
<tr>
<td>Online Q&amp;A</td>
<td>7.27</td>
<td>1.95</td>
</tr>
<tr>
<td>Overall</td>
<td>8.63</td>
<td>1.51</td>
</tr>
</tbody>
</table>

5. Please share your thoughts on any of these aspects of the webinar (n=30)

- I found it extremely interesting to hear about the indigenous populations, culture and dynamics in another country. I would be interested in other webinars with international perspectives.
- Excellent webinar. Already trying to incorporate lessons into my teachings.
- Enjoyed the mix of individual and system approaches to deconstructing racism. Found very tangible items from an educator role, but would like to explore more tactics for individuals in the health care sector.
- I've attended many webinars and this was well planned, time was used effectively and the message was important. I really enjoyed attending and look forward to future events from your group.
- Time constraints are an issue. It is a big topic. I would be interested in having time to facilitate conversations on approach and/or best practices.
- Content is insightful. Was interesting to see some embedded systemic comments 'pop up' as part of regular conversation during the Q&As; shows how embedded racism is...and how insidious it can be for all of us as we build new safe spaces.
- I really liked most of the discussion in the Q&A, however it became difficult to follow the thread when a lot of people were asking questions about technical difficulties and the facilitators were answering earlier discussion points, but associated with the technical questions. I'm not sure if this is a possibility, but if there was a way to separate technical questions from the larger Q&A, that would help streamline.
- The level of open and honest conversation is humbling. The tone of respect for where new learners are at was such an important message.
- could be more in depth in each aspect discussed
- Very valuable insights from the presenters’ experience working with Indigenous peoples because it helps to demystify this work and puts the onus and critical importance of non-Indigenous people to take responsibility for individually and collectively deconstructing racism and educating to truly work collaboratively.
- I love the diversity of speakers you select for your webinars. I have attended (or watched the video if I couldn't attend all sessions so far, and find it very rich to hear about the international context also
April webinar
April Participant Registration Data (n= 1002)
1. How did you learn about the Indigenous Cultural Safety Learning Series?

April Evaluation Survey Data (n= 199)
2. What is your profession? (please select all that apply) (n=197)

3. Where is your work currently situated? (n=195)

PHSA Indigenous Health
August 7, 2017
4. Please let us know how you would rate the following aspects of the webinar (out of 5) (n=195)

<table>
<thead>
<tr>
<th></th>
<th>Content</th>
<th>Speakers</th>
<th>Technical</th>
<th>Online Q&amp;A</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean (average)</td>
<td>4.43</td>
<td>4.45</td>
<td>4.14</td>
<td>3.81</td>
<td>4.32</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.74</td>
<td>0.72</td>
<td>0.81</td>
<td>0.96</td>
<td>0.75</td>
</tr>
</tbody>
</table>

* note that the scale for the April webinar was 1-5 as opposed to 1-10 for all other webinars

5. Please share your thoughts on any of these aspects of the webinar (n=30)

- I would highly recommend Health Authorities/Interior Health include ICS sessions on a regular basis or as a set of mandatory sessions to continue the work to break the cycle and change mind sets. Perhaps even a session on proactive steps to take/how someone like myself can make a difference other than debating with someone who remains ignorant around the facts. Many thanks for all you are doing!
- I would have liked more time for Q&A. I found the discussion really productive and actually enjoyed it more than the presentation. Maybe extend these by half an hour for optional Q&A period?
- I really liked the answer to the question about why the term 'settler' has been so difficult for non-Indigenous folks to accept. This term has met with some resistance on my team, as we are undertaking this work outside the webinar, and to have a speaker explain it in such a good way was useful.
- This was an exceptional session! It sparked so much conversation in our room after viewing the session.
- Excellent, could be 90 mins to address some more questions
- The speaker and the content she presented were excellent! It was great to see the visuals that she provided and breaking it down between Cultural Safety (I forget the specific wording) and Anti-Racism and then Indigenous and Non-Indigenous folks. I found the online discussion great and would have liked to have a bit more time to hear from the speaker on some of the other questions asked on the Q&A.
- I found the online discussion was facilitated in a great way that prompted myself (white, settler) to reflect on my privilege and reaffirm the mentality that 'taking no action is an action in itself.'
- This series has continuously challenged me to think more critically about my privilege and how I can support the conversation of colonialism and privilege with my other non-indigenous colleagues.
- When reading questions in the discussion thread, I kept thinking "you needed to have seen webinars 2,3,4 and 5, this would answer questions
- I actually thought it should maybe be longer so more discussion and questions could happen. Myself and 8 of my colleagues all "attended" together so we were fortunate to have some really good discussion between ourselves afterwards that was facilitated by my supervisor.
- Wow, what a great presentation - it was one of the most eye opening, perspective shifting talks I have listened.
- A very powerful presentation
- Would suggest that the 'implications' and 'actions' component can be strengthened from the speaker --> moving from the theory (what and why) into practice (so what, now what)
- CIHI is starting a corporate journey to work with Indigenous peoples. This journey includes a most important first step of fostering and adopting cultural safety and humility within the
organization. Sessions like this are key in helping me (and others) understand Indigenous history and resilience.

- One of the clearest explanations I've ever heard about approaches to education re: reconciliation. So enormously helpful!!!
- It was an interesting webinar. I did find it a bit heady at times, I noticed a lot of use of academic language I was not familiar with.
- It would be lovely to see the speaker.
Summary of Webinar Series Registration
The following is based on webinar registration forms collected via Fluidsurvey from Sept-Feb and Checkbox for April, 2017.

Registration by region
The registration form for the September and October webinars did not include the question "Where is your work currently situated?" as the Nov-April registrations did. Estimates of regional registration for September and October are based on the question "What organization/Health Authority/LHIN are you affiliated with?" but may not accurately represent registration for those months. Estimates of regions outside Ontario and British Columbia were difficult to calculate without consulting people in those regions as to how to classify organizations and/or health authorities and so are not included here.

(n=6821)

Location is identified in the Nov-Apr registration, no estimates were calculated for the Sept-Oct webinars. The option to select "Across Canada" was not included in the April registration form, so the overall number of registrants working in a federal jurisdiction is likely slightly underestimated. Participants from outside Canada were from Finland, Australia, United States, Mexico, Ireland, France, Indonesia, Vietnam, Tanzania, Zambia and the United Kingdom.

(n=4718)

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Registration by profession

As with the regional data, the question "What is your profession?" was not included in the September and October registration forms and so the following reflects registrants from Nov-Apr. (n=3056)

Professions identified as other included:

Community development worker
Quality Improvement
Professional regulator
Communication/business development
Non-profit Executive Director
Social Justice Activist
Indigenous artist
Self Employed
Financial Analyst
Housing Policy Analyst
Paralegal
Fundraising
Volunteer coordinator
Friend/family connection
Early Chidhood Education providers
Lawyer
Documentary film festival programmer
Dental Hygienist
Disaster Management Coordinator
First Nations government
Retired
Crown Prosecutor
Online Media

Occupational Therapist
Public Health
Youth Worker
Engineer
Laboratory Technologist
Epidemiologist
Immigration and settlement for Newcomers
Librarian
Business Development Coordinator
Computer systems analyst
Business Owner
Unemployed
Bioethicist
Police officer
Heavy Duty mechanic
Museum
Evaluation Consultant
Writer, Health Organization
Philanthropy
Registered Midwife
Foster parent
System planner
Yoga Meditation Instructor

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Mailing List

When participants registered for a webinar, they were asked if they would like to sign up for our mailing list to receive notices of information related to the ICS Learning Series, including information about upcoming webinars.

Would you like to be added to our email list to receive invitations to future events? (n=6821)
Summary of Webinar Series Evaluation
The following is based on webinar evaluations collected via Fluidsurvey from Sept-Feb and Checkbox for April, 2017. An invitation to participate in the evaluation was sent to registrants for each webinar following the event. Invitations were sent approximately 3 to 7 days following each webinar. Rates of return varied by webinar, region and profession which may be reflected in the evaluation results. In total, 801 evaluations were returned for the series.

Returns by region and profession do not include evaluations or registrations for September or October as location and profession were not specified for those months in the registration form.
Organization

What organization are you affiliated with?  
(please select all that apply):
BC Health Authority
Ontario Local Health Integration Network
University or research institution
Government
Non-government organization
Other
(n=801)

University or Research Institution
(n=105)

Government
(n=215)

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August 7, 2017
BC Health Authorities

The chart below illustrates the number of registered participants employed by Health Authorities across BC.

Ontario Local Health Integration Networks (LHINS)

The chart below illustrates the number of registered participants by Local Health Integration Network (LHIN) region.
Rating of elements

Webinars were rated on a scale of 1-10 for content, speakers, technical and overall from Sept-Nov. In January, Q&A was added. The rating scale for April was only 1-5, scores have been multiplied by 2 in order to compare ratings across webinars, though this is only an estimate of people's actual response if they had been given a 1-10 rating scale. The average score is not a weighted average and so does not reflect the variety in the number of evaluations per webinar. (n=787)

<table>
<thead>
<tr>
<th></th>
<th>Average</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Jan</th>
<th>Feb</th>
<th>Apr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>8.9</td>
<td>8.8</td>
<td>8.9</td>
<td>9.0</td>
<td>9.0</td>
<td>8.7</td>
<td>8.9</td>
</tr>
<tr>
<td>Speakers</td>
<td>9.2</td>
<td>9.0</td>
<td>9.1</td>
<td>8.6</td>
<td>9.4</td>
<td>8.7</td>
<td>8.9</td>
</tr>
<tr>
<td>Technical</td>
<td>8.0</td>
<td>8.4</td>
<td>8.5</td>
<td>9.0</td>
<td>7.7</td>
<td>7.5</td>
<td>8.3</td>
</tr>
<tr>
<td>Q&amp;A</td>
<td>7.7</td>
<td>7.8</td>
<td>7.0</td>
<td>8.6</td>
<td>8.0</td>
<td>8.6</td>
<td>8.7</td>
</tr>
<tr>
<td>Overall</td>
<td>8.9</td>
<td>8.9</td>
<td>9.0</td>
<td>8.9</td>
<td>9.0</td>
<td>8.6</td>
<td>8.7</td>
</tr>
</tbody>
</table>

Please share your thoughts on any of these aspects of the webinar.

Participants commented most often on the Q&A section with the majority of comments suggesting more time for Q&A and expressing how valuable they had found it. Some of the comments, particularly from the January webinar said they found it distracting and difficult to follow the Q&A at the same time as the speakers.

Many participants commented that they found the webinars educational and thought provoking, some having experienced very profound realizations.

"I found the webinar to be profoundly enlightening. It made me uncomfortable, but I think that is a good thing."
"Dr. Verna St. Denis really challenged me to place myself within the role of a settler and my positioning within a biased and imbalanced culture; her use of strong, emotionally charged words evoked at first a sense of anger that suddenly lurched into an understanding of the perspective she was hoping to foster. To have that shift happen within an hour was incredible."

Some participants reported new conversations among their friends and colleagues following the webinar, and some were able to watch the webinar in groups, engaging in conversation immediately after.

"Thank you - you provided us with the reflection questions we needed to engage in dialogue as a team (we attended as a team of 10) after the webinar. It has caused me to go back to my cultural safety and humility working group to discuss our approach"

Others were hoping for more opportunities to follow up on what they had heard during the webinars and acknowledge that the journey they had embarked on was one of lifelong learning.

"What an eye-opener for me!! Much food for thought. I am just starting on my current journey of cultural sensitivity in this new employment opportunity. Although I feel that I have always had an awareness of other cultures, this webinar unfolded so many more layers for me. Thank you very much. Megwech."

"Perhaps there could be a transcript of questions and answers with the speaker circulated afterwards? I thought the content was excellent and really thought provoking. Thank you for the opportunity to participate!"

"It would have been helpful to have had a script of the presentation to follow to follow - either printable or on-line."

Many participants felt the content of the webinars and Indigenous Cultural Safety (ICS) training should be required in healthcare and educational institutions. Several other participants were looking for ways to apply what they had learned and wondering how to translate the theory of ICS into practice.

"I appreciate the high level conversations to get us thinking about making appropriate changes but I’m struggling with how to make it happen when we are stuck in a colonial way of thinking and process changing. Having the tools we need to make the changes to ensure we are not continuing to oppress our employees and community members. We need more training on how to advocate for our centre and our community. Allies need more in depth training on next steps and How tos'."

As one would expect, there were comments from participants who were unsettled, upset and not comfortable with the thoughts and ideas that were shared in the webinars, but they were a small minority and did not offer anything particularly constructive that might improve the series.

There were comments about technical aspects of the webinars such as sound quality, delays and difficulty connecting, however it is not entirely clear whether these were the result of the webinar broadcast or the participants system. There were, however, suggestions that a sound test of some kind.

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might be helpful to identify audio issues before beginning the presentation. There were also several suggestions that there be more visual content instead of a static picture of the speaker.

The speakers received many positive comments, participants enjoyed the international perspective of Dennis McDermott and David Sjoberg, the theoretical frameworks presented by Dr St Denis and the depth of experience and wisdom shared by Senator Sinclair.

"Senator Sinclair's breadth of knowledge and his specific examples made this an extremely valuable webinar."

![Bar Chart](attachment:chart.png)
Topics

Please indicate which of the following topics you would be interested in hearing about in the future in relation to Indigenous cultural safety. (please select all that apply) (n=744)

Other topics suggested include:

- Decolonization in practice
- Indigenous views of health and wellness
- Mental health
- Being a better ally to Indigenous peoples
- Elder care
- Palliative and end of life care
- Building trust where none or little exists
- New immigrant awareness and education
- Pregnancy, birth, and parenthood in the context of colonialism and racist society
- Ongoing impacts of sexism and misogyny
- Intergenerational trauma
- Substance use
- The practical aspects of the treaties
- Facility planning impacts of ICS
- Social determinants of health
- Indigenous Governance Systems
- International perspectives
- Environmental aspects re: Indigenous communities
- Intersectionality, disability
- Sharing & analysis of successes in bridging settler & indigenous groups
Additional ideas include:

- Stories of success
- Gender based topics with a focus on impacts on indigenous men and women in different health areas
- Specific examples of what it means to be culturally safe in a health care setting from a health care professional point of view
- How can we support Indigenous health authorities
- Jordan's principal
- Caring for indigenous older people with dementia
- Impacts of having to move away from home to get the necessary care
- Residential school survivors in facility care
- Ethics and the effectiveness of the current complaints process for racism against Indigenous people.
- Health care urban versus rural
- End of life issues
- Explore how world view and language are intimately linked and how language is a window through which we see the universe. Literal translations can allow us to glimpse through other cultures' windows.
- Disability
- New immigrants, refugees and settler privilege.
- Case studies of effective institutional transformation
- Non-Indigenous Researchers in the Indigenous Health Research Area
- Cultural safety for Metis people
- Developing Action Plans to address Indigenous Health Needs
- Restorative Justice practices, Political Racism and how it influences General Attitudes
- Effecting change within government from an Indigenous Person's Perspective
- Preventing suicide in Indigenous communities
- Healthy ways to respond to racism and coping mechanisms if a victim to racism.
- Stories of successful or challenging collaborations between Indigenous and settler entities to solve problems rooted in racism.
- HIV & racism
- Evaluation, and approaches to evaluation, of cultural safety initiatives and programs. This includes process, outcome and impact
- Tokenism
- Internal racism or lateral violence
- Patriarchy
Speakers

Which potential speakers do you think would be a good fit for this series? (n=184)

Suggestions for speakers include:

- Elders
- Leaders
- Northern voices
- Business community
- Government representatives
- Education sector
- Healthcare
- Justice
- Gender issues
- Voices of lived experience
- Youth

Specific speakers included:

<table>
<thead>
<tr>
<th>Name</th>
<th>Number of Appearances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cindy Blackstock</td>
<td>11</td>
</tr>
<tr>
<td>Pam Palmater</td>
<td>4</td>
</tr>
<tr>
<td>Barry Lavalee</td>
<td>4</td>
</tr>
<tr>
<td>Wab Kinew</td>
<td>4</td>
</tr>
<tr>
<td>Verna St Denis</td>
<td>3</td>
</tr>
<tr>
<td>Senator Murray Sinclair</td>
<td>3</td>
</tr>
<tr>
<td>Eve Tuck</td>
<td>3</td>
</tr>
<tr>
<td>Cheryl Ward</td>
<td>2</td>
</tr>
<tr>
<td>Emma LaRocque</td>
<td>2</td>
</tr>
<tr>
<td>Oren Lyons</td>
<td>2</td>
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PHSA Indigenous Health
August 7, 2017
Working collaboratively

Please share ideas you might have about how to work collaboratively with others to support Indigenous Cultural Safety across Canada and internationally. (n=140)

Applications of Indigenous Cultural Safety (11)
- Track the small changes and large changes occurring to gain traction and momentum.
- I am going to approach my employer about some of the things I learned in the webinar
- Safe places for non-Indigenous people to explore the stereotypes they hold and how this manifests in discrimination and racism

Collaboration (10)
- Coming together with FNHA to review the two Webinar series (ICS and FNHA) to explore complementarily and collaboration
- Collaboration with the Indigenous Physicians of Canada and the Indigenous Nurses Nurses Association

Education (50)
- Medical professionals should be made to study the cases discussed in the session
- Would love to see education offered in the healthcare settings in Nova Scotia
- The federal government could/should have a program to inform them about Indigenous people
- I think the speaker was hitting the nail on the head, education
- Including the academic world is an important piece of connecting all of the people doing day to day work
- I would like to see the Indigenous Cultural Safety Course made available to everyone who wants to take it - it was one of the best courses I've ever taken
- Multi disciplinary webinars and education sessions work well as a way to come together and to learn and build connections

PHSA Indigenous Health
August 7, 2017
Connections across communities (20)
- Better relations within indigenous groups
- Engagement of Indigenous Partners with Health System Managers/organization
- By involving indigenous peoples in the changes and accepting their input and knowledge
- Learn to listen to the community
- Work to open opportunities for First nations to discuss their priorities for health program investments
- Partnerships with Indigenous agencies who provide services for families

Build networks (33)
- More collaboration with the Canadian Coalition of Municipalities Against Racism and Discrimination and the Canadian Race Relations Foundation
- Community of Practice
- Host facilitated forum
- Begin a national roundtable
- Building relationships through community programs
- Healthcare working group
- I think continuing the conversation of cultural safety outside of these webinars with colleagues who are able to join in poses a great opportunity for further discussion and ongoing learning
- Building supportive networks
- Have a space to have difficult/uncomfortable conversations
- Develop intersections with social movements and other disciplines for intersectional training and understanding re: race, class, gender, history, health

Leadership (4)
- I think Steven Hoffman’s new leadership with CIHR should hopefully open up doors
- Public support from executive
- Leaders of organizations to be champions of this work

Media and social media (9)
- On-going chat line, perhaps through Facebook
- Use our national broadcaster to promote these events
- Community Radio stations are key for empowerment of people
- Email list servs with useable resources, examples of citizen sessions to shift attitudes

Youth (5)
- I would recommend more influence with children
- Courses taught in the schools, or workshops, information sessions
- Training/educating for peer supports
Additional comments
These are the best webinars I have ever taken! thank you so much for developing this series!

So much more to learn.

I learned so much from tuning into this webinar! Much appreciated!

Thank you so much for this. There were 10 staff members in the room with me and the discussion about what we had heard continued for 30 minutes after the presentation ended.

I felt that some of the questions asked indicated a lack of familiarity with the content. Which is fine, but I would really appreciate some more in-depth discussion from a perspective where we have all understood and agreed on the terms that Canada is a colonial project build on genocide, and we don't have to keep re-addressing whether or not this is true the whole time (for instance).

Webinars to date have been excellent. The material has encouraged me to look for additional literature/resources on the topics presented

Thank-you for the positive impact this is having on me personally and for my workplace.

If power point presentations could be shared with the participants after the webinar it would be helpful.

I am very pleased to have access to this webinar series. It could potentially support more people to join if continuous education learning units were available to healthcare providers.

CIHI has identified Indigenous as a priority population in the current strategic plan. We are keen to work with others in this area

I so appreciate all the work you all are doing at PHSA, it's great to know there's warriors out there helping to make the world a better place, thank you :-)

Have info/graphics on the screen during the webcast; for visual aids.

It would be great if speakers could give some suggestions for a team debrief after the session; I am trying to engage my team in reflecting on the webinars and some suggestions would be helpful

I teach in the Department of Nursing at Brandon University and have incorporated this learning series into my Community Health course. My class has participated in three sessions this fall and each session has generated fantastic discussion/debate in the classroom. I couldn't be happier with the outcome of these sessions!

We chose to broadcast the webinar in our classroom rather than have individuals take part at their desks and made time afterward for our own group to discuss our thoughts and feelings about the webinar and what we planned to take away to our individual positions in our organization. I thought it was a very constructive way to build on our knowledge. We plan to keep space open for anyone that would like to participate in this webinar and have been sharing details on our website.

PHSA Indigenous Health
August 7, 2017
Please attach the survey by email on the date of the webinar so you get the most thoughtful and pertinent feedback.

A much needed series to break open these conversations to larger audiences; topics are creating uncomfortable spaces which are needed for changes in thinking, behavior, and practice.

Would be great to receive this survey closer to the previous webinar date as a few weeks of down time don't work so well with remembering details and the whole webinar experience.

The series should provide certificate of attendance for professional colleges education records.

Migweetch!